

# Coronavirus (COVID-19) catch up premium spend report

## Castle Hill Community Primary School

### Summary Information

<b>Number of eligible pupils</b>	<b>380</b>	<b>Amount of catch-up premium</b>	<b>£31,200</b>																																																																																																																																																																																																																													
<b>School catch-up priorities</b>																																																																																																																																																																																																																																
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<p><i>A small number of priorities that can realistically be addressed:</i></p> <ol style="list-style-type: none"> <li>1. Writing attainment is lower and the children have lost stamina / expectation in writing</li> <li>2. Some pupils have larger gaps than their peers in Maths across the school.</li> <li>3. Some significant gaps are identified due to missing phonics teaching in EY and KS 1</li> </ol>																																																																																																																																																																																																																																
<p><b>Purpose of spend</b></p> <p>The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.</p>																																																																																																																																																																																																																																
<p><b>What children need</b></p> <p>[For all children]</p> <ul style="list-style-type: none"> <li>• Supporting great teaching.</li> <li>• Focus on getting writing back on track.</li> <li>• Supporting parents and carers.</li> </ul> <p>[For some children]</p> <ul style="list-style-type: none"> <li>• Additional support and focus on phonics and/or maths.</li> <li>• Additional pastoral support.</li> </ul>																																																																																																																																																																																																																																

## Teaching and whole-school strategies

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
<b>Supporting great teaching</b>		
Initial whole school project for the first two weeks of term using the book the book Here We Are by Oliver Jeffers (CLPE Text) – all Year groups	Attitude to learning and mental wellbeing to be explored during this time – children eased back into school.	£370
Professional development to support planning of and teaching of writing.	Progress will be tracked against targets set in writing for each year group as outlined above	
Informal work scrutiny to identify gaps in writing and areas to concentrate on. Additional focus on stamina for writing	Progress and presentation monitored on a termly basis	
Informal teaching observations to pick up any concerns regarding the children's learning	Any children identified for additional support to be tracked	
Additional Teaching Assistant support in Year 6 to ensure the children are ready for secondary transition – focus on small group work	Use of PiXL to track progress towards expected standards. Termly target tracker information.	£6,300
<b>Focus on getting writing back on track</b>		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set in writing for each year group as outlined above.	
Delivery of a programme to address issues in writing through small group tutoring in upper KS2 for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery. (£7,000)	Progress will be tracked against targets set in writing for each year group as outlined above.	
Additional sessions for Read Write Inc in Years 1, 2 and 3 with a focus on Year 1 who will have missed out on their phonics during Reception Year. Use HLTA to deliver extra sessions	Use Read Write Inc Assessments to identify what has been missed. Year 1 phonics screening	£3,500
<b>Additional support and focus on maths</b>		
Tuition given to small groups in school in Years 2, 3 and 5. Groups all have input for one week based on gaps identified through assessment. PPA teacher employed to plan and teach these groups	Progress will be tracked against all targets set for each year group as outlined above. Using PiXL Assessment to continue to identify any gaps in learning	£18.000
Addition software to improve tables knowledge and for this to be accessed at home	Year 4 tables assessment and end of year target tracker	£400

<b>Supporting parents and carers</b>		
Providing additional books from the Read Write Inc scheme for children to take home and keep (£1,000)	Progress will be tracked against reading targets set for each year group as outlined above.	£1,790
Extend subscription to the Purple Mash project to extend opportunities for home learning and enable greater contact with teachers, during isolation (£790)	Progress will be tracked against all targets set for each year group as outlined above.	
<b>Additional pastoral support</b>		
Interventions focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour. Use of school FLOs and Play Therapist (if needed)	Progress will be tracked against all targets set for each year group as outlined above	£1,500
	TOTAL	£31,860