

Castle Hill CP School 2022 – 2023
Long Term Curriculum Overview

YEAR 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Local Geography	Our Planet	Anglo Saxons	Vikings	France	Ancient Greece
Writing Genres for cold task: Entertain Inform Persuade	Diary Description	Letter Limericks Stories from other cultures	Suspense Description Information Text Kennings	Narrative – quest/journey Recount	Autobiography Persuasive Leaflet	Newspaper Myths and Legends
English Texts	<i>Krindlekrax</i>	<i>One Plastic Bag</i>	<i>Anglo-Saxon Boy</i>	<i>Arthur and the Golden Rope</i>	<i>Oliver and the Seawigs</i>	<i>Greek Myths (Orchard Anthology)</i>
Maths	Place Vale Addition and subtraction	Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Computing	4.2 Online Safety 4.7 Effective searching	4.1 Coding	4.9 Making Music	4.8 Hardware investigators 4.4 Writing for different audiences	4.3 Spreadsheets	4.8 Logo 4.6 Animation (Greek myths)
E Safety (Project Evolve)	Online Relationships Privacy & Security	Health, Well-being & Lifestyle	Self Image & Identity	Online Bullying Online Reputation	Copyright & Ownership	Managing Online Information
Science	Living things and their habitats	States of matter	Electricity	Sound	Animals including humans	Investigative unit
Art & Design	Study of a local artist Shane Record		Pattern and printing			Greek Faces from clay
DT		Mechanisms – Levers and Linkages Using range of recycled card and materials.		Electrical systems - Simple circuits and switches Design an electrical buzzer for school office.	Food – Healthy and Varied Diet Create a healthy hot and cold French snack bar.	
Geography	Local geography	Our Planet			European Explorers	
History			Anglo-Saxons	Vikings		Ancient Greece
PE	Swimming Netball/tag rugby	Swimming Dance	Swimming Netball/tag rugby	Swimming Dance	Swimming Athletics/ Rounders	Swimming Athletics /Rounders
Music	Music Plus – violin	Music Plus – violin	Music Plus – violin	Music Plus – violin	Music Plus – violin	Music Plus – violin
MFL French	Presenting Myself (intermediate) Numbers 11-20	Family (intermediate) Numbers to 100 Grammar Revision Indefinite Articles	My home (intermediate) Grammar revision Definite Articles Regular Verbs (lesson 1)	At the Café (intermediate) Regular Verbs (lesson 2) Grammar revision nouns	The Classroom (intermediate) including classroom commands (core vocab)	Traditional Tales (Goldilocks and the Three Bears) (intermediate) Regular Verbs (lesson 3)
RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why are festivals important to religious communities? Yom Kippur & Diwali	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	

PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
WOW*	<p>Hook: Walk to Folkestone harbour – Shane Record link.</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Visit class town 	<p>Hook: Visit from recycling representative from the council.</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Show collection of items made from recycled materials 	<p>Hook:– Kik theatre workshop</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Display Anglo-Saxon jewellery. • Perform poetry to the other class and SLT. 	<p>Hook: Making Viking Soda bread – eat with honey and berries (Viking dessert)</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Show collection of Viking longboats 	<p>Hook: French event</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Display of ma[s 	<p>Hook: Trip to Dover Museum</p> <p>Celebration:</p> <ul style="list-style-type: none"> • Greek clay gallery

*hook, trips, visitors, celebrations