

Castle Hill CP School
Marking Policy

Castle Hill marking policy is underpinned by the following key principles.

We believe that good marking practice:

- Requires teacher/pupil sharing of the Learning Intention and Assessment Criteria
- Indicates strengths and weaknesses
- Involves the pupil in reflection and review
- Is reviewed and developed regularly

The purposes of marking for assessment are:

- To ensure learning against specific Learning Intentions and Curricular Targets, which the children should know in advance
- To provide information for assessment and to inform planning
- To celebrate success whenever possible in order to raise self esteem
- To provide clear and constructive feedback to pupils about the strengths and weaknesses in their work
- To direct pupils to what they need to do to improve their work and clear up misunderstandings
- To set new targets together with their teacher
- To help parents understand strengths and weaknesses in their child's work

Marking should encourage a child to develop:

- A sense of achievement
- Target setting skills
- Pride and self esteem
- Self evaluation skills

Managing marking:

- All work is marked; this will include using the following abbreviations and highlighting the learning intention with the traffic light system.

Mark	Meaning
WWCT	Worked with class teacher
WWTA	Worked with teaching assistant
IW	Independent work
LIM	Learning intention met
RP	Response partners

☺	Self assessment
☹	Self assessment
☹	Self assessment
sp	Spelling
^	Missing word
Supply	Supply teacher

- A child's work is marked in depth by the teacher at least once a week. (Literacy – 2 stars and a wish, Numeracy – development point).
- Time is given for children to respond to marking.

Ways of responding to children's work:

- Mark with the child and give oral feedback
- Mark with the child absent and give written/verbal feedback
- Share work with the class
- Display work
- Share work in class assemblies
- Photograph work, process as well as finished product.
- Give the children targets to work on
- Give the children time to respond to feedback.

Monitoring:

As part of their regular Work Scrutiny the Senior Management will look at the quality of marking and how the marking raises children's achievements.

A portfolio of marking showing good practice will be compiled.