Use letter and sound knowledge to start forming letters and words such as their name

Increase vocabulary and use it for purpose

Initiating group activities and selecting the correct resources to carry out plans

Collaborate with others to manage large items

Use senses to explore and describe different materials. forces and how things work

> Begin to make sense of own life story and own family and then the wider community

Understand the concept of print and develop phonological awareness

Communication and language and Literacy

Understand the composition of a question and an instruction

> **Physical** Development

Dress and undress with increasing independence

**Understanding** 

Show an interest in different occupations

**Enjoys listening to** stories, saying what happens and telling long stories

Start to develop, be interested in and engage in two way conversations

> Continue to develop their gross motor movement e.g. going up steps and waving flags

Show a preference for a dominant hand. have good grip and good control with tools and utensils

the World



While I'm in the 3+ Room

> **Trips** Wingham Wildlife Park Local community walks

Celebration Nativity Weekly news on iConnect

Understand lifecycles of plants and animals and begin to care for the environment

play that incorporates story telling with props and puppets

Solve real life problems involving number

Compare objects using mathematical language such as more than and less than

Develop sense of responsibility by understanding and remembering rules and routines

Extend and elaborate play ideas with more than one peer

> Explore colour and colour mixing

Develop imaginative

**Develop** sound knowledge of number and the counting system

Maths

Select and use resources, materials and activities with support

Personal, Social and Emotional Development

**Resolving conflicts** with peers and understanding emotions

**Expressive Arts** and Design

Draw with increasing complexity and detail and use this to show emotion and movement

Talk about and use 2D and 3D shapes using mathematical language in their play

Develop knowledge of positional language, sequencing, and recognising patterns

> Build confidence in social situations with familiar and unfamiliar people

**Increasing** independence in personal care and healthy lifestyles e.g. oral health

Build a repertoire of songs and create their own and sing with melodic shape

Play instruments, listen and respond with increased attention to sounds to express thoughts, feelings and ideas