



PE and Sport Premium Impact Statement 2022/23

The school will receive approximately **£19,180** in Sports Premium funding for the academic year 2022-2023, which comes directly from the central government. It is designed to improve the quality of sports provision in school and to encourage more pupils to participate in sports related activities.

The school has chosen to spend the money in the following ways:

- £50 for our Year 5 and 6 football team to participate in the Herald Cup.
- £17,345 on employing a sports coach to support sporting activities and to develop teacher’s knowledge across a variety of sports, as well as working with year 5 children towards creating a leadership academy and running active play sessions during both KS1 and KS2 lunchtimes every day.
- £2,000 on running after school sports clubs for pupils in all year groups
- £905 towards transport costs for school minibus

With the help of this funding, our aims for P.E and Sport for the academic year 2022-2023 are as follows:

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19120

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff working in collaboration with Sports Coach (including external tennis coach) to deliver PE lessons</p> <p>School team becoming more successful during competitive matches</p> <p>Sustained number of extra sports club held after school</p> <p>Varied and structured lunchtime sport activities</p> <p>Engaging and productive Sports Week</p>	<p>To re-establish school sport as a prominent feature of school life. This includes: Golden Mile, Star Sport, after school clubs, inter school competitions</p> <p>Promote girls football</p> <p>To continue to introduce pupils to a range of new sports</p> <p>Extra swimming for Year 3 in addition to timetabled swimming in Year 4</p> <p>Develop and evaluate new assessment tracker linked to progression of skills document</p>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	12%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (We plan to access a local primary school's pool to do some swimming lessons in Year 3)

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,180		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase further the amount of time pupils partake in PE activities	<p>Lunchtimes to be zoned and structured with a range of activities for pupils to use during both break and lunchtimes.</p> <p>Run and organise our annual sports week that includes school sports days. Sports week to also include visiting coaches and new sports for the pupils to experience</p>	<p>Within Sports Coach's salary - £17,340</p> <p>Equipment - £600</p> <p>Nil</p> <p>Within Sports Coach's salary - £17,340</p> <p>Other staff costs £900</p>	<p>Pupils have lunchtime sports activities, such as football, netball and multi-sports on a daily rota from KS1 to KS2. They are taught/reinforced skills to further their practical understanding of the PE curriculum.</p> <p>All pupils participate in the annual athletic sports day run by the PE coach. Pupils also participate in local sports competitions, such as the Herald Cup, boys and girls inter-school sports competitions and visiting specialist activities such as skateboarding with the local skate park. Due to this, more students have taken up out-of-school clubs linked to these sports activities.</p>	<p>Lunchtime zones to continue due to successful implementation.</p> <p>CH to continue annual sports week and maintain communication and relationship with out-of-school visiting coaches for next academic year.</p>	

<p>To broaden the PE experiences/opportunities afforded to children</p>	<p>KS2 pupils to partake in the Golden mile at least once a term (this year to also include the Mini Marathon)</p>	<p>Nil</p>	<p>Pupils take part in termly Golden mile run each term during PE. This naturally is competition by ability age. This links to the build-up of athletics participation and core stamina build up.</p>	<p>Raise the profile of the Golden Mile alongside CH participation in the inter-school athletics competition at Three Hills during summer.</p>
<p>To raise fitness levels and engagement levels of children to sport</p>	<p>Ensure that there is at least one sports club per week for each year group.</p> <p>Benefit from the skills of a LTA tennis coach to deliver tennis lessons to all classes (2nd year of a 3 year programme)</p> <p>Benefit from the skills of a Kent Community cricket coach to deliver lessons to KS2 classes</p> <p>Termly inter house competitions to be set. One competition per Key Stage. Winners and participants to be celebrated in whole school assemblies.</p> <p>Catch up swimming lessons for Year 3 at a local school using a qualified swimming instructor</p>	<p>Nil</p> <p>Nil</p>	<p>Sports clubs were run by PE coach and staff members so that all year groups and genders had access to a sports club. Sports club capacity is always reached and all pupils get a chance to be part of a club by rota.</p> <p>Pupils developed a higher skill set in both tennis and cricket (KS2) from the sports coach. This was further developed by developing a love for the sport in after school club.</p> <p>New sports coach to incorporate inter-house competitions.</p> <p>Ensure that all coaches are provided with a CH expectations checklist for PE lessons.</p> <p>DH teacher looking to source swimming coach to enable this to happen.</p>	<p>Sports coach to run additional club focused on building teamwork and skills linked to local area inter-school sports competitions.</p> <p>Tennis coach to enter final year of programme and CH to look at further sustaining this.</p> <p>Raise profile and relaunch inter-house competition.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 23%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To widen pupils' horizons beyond mainstream sport. Enable pupils to lead areas of sport, coaching others whilst developing their confidence and communication skills.	Sports leaders programme to run in Year 5	Nil	Pupils attended local area Sports Leaders programme and now run/organise/support playground and after-school sports games and activities. Significant % of Pupil Premium pupils were selected for this.	New Year 5 cohort to attend same programme in September of next academic year.
To introduce pupils to a range of new sports on top of existing curriculum activities	Notice board outside hall to be updated regularly to raise the profile of PE and Sports for pupils, parents and visitors.	Nil	Higher % of pupils attending after school clubs and participating in sports clubs. Parental engagement and attendance in Sports Week and inter-school competitions improved and profile raised.	More out-of-school events to be attended next year, in line with higher profile girls' sports events and teams having their profile raised.

	Re-introduce a wide range of after school clubs	Within Sports Coach's salary - £17,340 Other staff costs £900		
	Access the provision offered by the Shepway Trust	£2,000	Provision offered has been implemented via sports coach and provisional clubs and activities.	To continue to use Shepway Trust provision for Castle Hill.
	KS2 pupils to attend activity days at Folkestone Sports Centre (Tobogganing and High Ropes)	£1,200	Attended and successful relationship built.	KS2 pupils to attend activity days for the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure accurate assessment of pupils in PE	Teachers to maintain and update assessment files linked to progression of skills document PE Subject team to ensure curriculum coverage is complete and progression of skills is clear	Nil Nil	Progression of skills document introduced so that teachers were more aware of how to assess and further pupil development in sport. PE subject team developed a coverage of the PE curriculum that	New PE Lead to develop new assessment grid for teachers and deliver CPD on this. New PE Lead and Sports Coach to develop Medium

To continue to develop teacher and support staff skills in areas identified.	Staff meeting with experienced, qualified Sports Teacher for all teachers	Nil	matched skills.	Term Plans with greater detail to skills coverage across skills progression and reorganise curriculum coverage.
	Sports coach to deliver training to Teaching Assistants/support staff	Within Sports Coach's salary - £17,340	Sports Coach delivered training session of warm-ups and key curriculum skills activities to deliver and support with during PE lessons.	Sports Coach and PE Lead to deliver CPD on curriculum coverage and progression of skills.
	Teachers to team teach alongside Sports Coach	Within Sports Coach's salary - £17,340	Teachers team taught alongside Sports Coach and then lead PE lesson with feedback from Sports Coach	Sports coach to run CPD with greater emphasis on inter-linking skills with sequential progression of lessons on medium term plans.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Achieve recognition through virtual games and school games mark	Continue to offer a wide range of activities both within and outside the curriculum, to get more pupils involved.	Within Sports coach's salary - £17,340	Higher % of pupils attending after school clubs and participating in sports competitions with other clubs. Inter-school competitions improved, and profile raised.	Apply for School Games Mark and raise profile of girls' inter-schools' competitions.
	Implement the 2 nd Year of LTA Coaching	Nil (funded by LTA)	LTA coaching continues to raise expectations and quality of PE lessons throughout school, whilst also improving the quality of teaching with other staff members.	Continuity of improvement with new sports coach.
	Access F51	£800	F51 provision achieved for use in school.	To look into continued use of F51 provision for following academic year.
	KS2 classes to attend Folkestone Sports Centre to use high ropes and tobogganing	£1,000	Attended and successful relationship built.	KS2 pupils to attend activity days for the next academic year.
	To offer a greater range of sports clubs and opportunities	Within Sports coach's salary - £17,340	Greater range of clubs offered (specialised sports clubs led by the PE coach) for all key stages. Higher percentage of pupil take up with clubs than previous year.	To offer sports clubs and opportunities in football and basketball aimed at girls inter-school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils to have an opportunity to train and compete at a higher standard Pupils to experience being successful in areas outside of the classroom	<p>Give children greater opportunities for inter/intra-school games and competitions.</p> <p>Arrange friendly competitions - inter/intra school.</p> <p>Engage more girls in inter/ intra-school competitions – Introduce girls football club with the aim of attending Shepway Girls Football Tournament.</p>	<p>Herald cup - £50 Mayors Cricket and Football Tournaments</p> <p>Nil</p> <p>Nil</p>	<p>Castle Hill pupils participated in a range of inter-school sports competitions and reached the quarter finals of the Herald Cup and other sports competitions, including the inter-school athletics competition at Three Hills.</p> <p>Castle Hill participated in FESI friendly football competitions.</p> <p>More girls were included in mixed gender competitions.</p>	<p>To incorporate training sessions with the Sports Coach in preparation for games. Sign up for more competitions.</p> <p>To continue this but also have intra-house and year group competitions.</p> <p>To organise girls only teams and engage in Shepway Girls Football Tournament.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	