Year 4 Home Learning Grid: Term 4
Our topic this term is: **Vikings**

Complete one activity from this column per week:	Complete at least one more of	activity from these per week an	nd colour the box in using the k	ey below:	
Create your own Norse God, explain their power.	Design your own Viking long boat. Explain what materials you would use and why.	Design an information booklet to tell another child all about how sound waves are made. Use the To Do on Purple Mash to help you.	Draw and annotate a picture to explain what you have learnt about water safety so far in Year 4.	Imagine you are an invading Viking. What would your diary entry be?	Draw a picture of your home. Label each room with its name in French.
Write a newspaper report about the Vikings invasion.			Draw a picture of a Viking warrior. Annotate your drawing.	Design your own front cover for 'Arthur and the Golden Rope'.	Design a Viking shield or a piece of Viking jewellery.
Create a fact-file (A4 page) about a Viking job.	Explain how the Vikings invention of the sun compass helped them navigate. PSHE Write about how you dealt with a time that made you upset.	Use your effective searching skills to research foods eaten by the Vikings.	Write a suspense description about a Viking warrior.	Write a list of interesting facts about the human ear. How do our children with hearing impairments hear in school?	Complete a sheet on times tables fact families. How many can you do? Use the word "inverse" and "commutative".
Draw a landscape picture of an imaginary world.			What would you find in a Viking home? Draw and label a picture showing what it would look like.		
Draw a poster to explain what happens when we divide a 1 or 2 digit number by 10 or 100. (Think about how the digits move in a place value chart)	Times Tables Rock Stars Use your log in at home to work on Soundchecks, Arena and Garage to improve your own heat map. Show an adult your heat map.	Explain the different roles of Viking people: Kings, Jarls, Karls and Thralls.	Use your art skills to create a piece of art inspired by a Viking pattern.	Write a book review of the best book you've ever read.	Make a poster to explain what is meant by the terms pitch, tempo and dynamic in music.
Write 5 sentences. In each make sure you have a noun, adjective, verb and adverb. Underline each word class and label.		Computing Have fun exploring different ways to make music on Purple Mash. How can you change the tempo and the rhythm?		Create a fact-file about a famous Viking leader. Why were they great?	Create a poster to explain the difference between a statement, command, question and exclamation.

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Week 1Week 2Week 3Week 4Week 5Week 6



This term's home learning is linked to our topic of Vikings and our class text is Arthur and the Golden Rope.

To support children's learning, the home learning grid inside this booklet is designed to allow choice and freedom to add more information to their class study. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade it in on the grid.

This term, Sandwich class be swimming on a Wednesday and Deal will have PE on a Tuesday. Please ensure children bring their swimming kits when swimming on Wednesday. PE kits should be brought in at the beginning of term for both classes and taken home to be washed on the last day of term as additional sports activities often present themselves.

Children are expected to read their reading book for at least ten minutes every evening: these books will be within their Accelerated Reader level and children will be expected to complete a quiz on completion. Spellings will be sent home weekly with a spelling test on a Friday. Please could you also encourage your child to use Times Table Rock Stars regularly.

Thank you for your continued support.

Miss O'Gorman (Sandwich) and Mrs Jenkins (Deal) Year 4 teachers

Year 4 **Home Learning - Term 4**

