

Year 6 Home Learning Grid Term 4

Our topic this term is: **Early Islamic Civilisation**

Complete at least two more activities from these per week and colour the box in using the key below:

Spelling	Grammar	Reading	Maths	Topic			
Complete the spelling pattern	Crystal Explorers Synonyms and antonyms	Read 300 seconds of BOOKFLIX book	TTRS - 2s, 5s and 10s	<p>Art</p> <p>Watch this video clip and draw some of the patterned tiles you will see https://islamicworld.britishmuseum.org/video/4</p>	<p>What or who are the four Caliphs?</p> <p>Create a poster to show what you have discovered.</p>	<p>Where is Baghdad?</p> <p>Using an atlas, Google Earth or maps, discover which country Baghdad is in. What continent is it on? What is the terrain like? Is it possible to visit there as a tourist?</p>	 <p>Keep up to date with Skellig on the Castle Hill YouTube</p>
Complete the spelling pattern	Crystal Explorers Pronouns	Read a chapter of your book and summarise	TTRS - 3s and 6s	<p>DT</p> <p>Follow a recipe to make a simple soup with a parent or carer.</p>	<p>What was the House of Wisdom?</p> <p>Show on a fact file where it was and why it was important to Early Islamic Civilisation.</p>	<p>The Silk Route</p> <p>Using a map of the world, show the journey that was travelled by what is referred to as 'The Silk Route.'</p>	 <p>Draw your own version of Skellig - can you remember any key quotes?</p>
Complete the spelling pattern	Crystal Explorers Word Classes	Find three descriptive phrases in your book and draw what they describe	TTRS - 4s and 8s	<p>Art</p> <p>Research patterns from the dome of the Lotfollah Mosque, Isfahan. Copy the style of pattern using a medium of your choice.</p>	 <p>Write a short Biography of Ibn Sina (Known also as Avicenna)</p>	<p>Traditional Food</p> <p>Create a menu of foods that are popular in the present day Middle East. Could you even try to cook a meal?</p>	<p>Make, design or draw a feather based on a key theme from Skellig.</p> 
Complete the spelling pattern	Crystal Explorers Apostrophes	Read a book recommended to you by a peer	TTRS - 7s and 9s	<p>Watch the opening sequence to Aladdin. Create a painting of the scene where the ground rises up and the tiger's mouth reveals the opening to the cave.</p>	<p>Computing</p> <p>Create a mood board for designing a quiz - include the theme, the target audience, number of questions and how people will answer (multiple choice, text box)</p>	<p>Mosques</p> <p>What is a mosque? Describe the different features of a mosque</p>	 <p>Draw your own version of the character Genie. Create a character profile in 30 words.</p>
Complete the spelling pattern	Crystal Explorers - complete a mission	Read a non-fiction animal book	TTRS - 11s and 12s	<p>Create a character description for Aladdin from the Disney film. Can you find an extract from the text '1001 Arabian Nights' to compare the original character of Ala al-Din.</p>	<p>Computing</p> <p>Turn your quiz into a reality on Purple Mash - we look forward to having a go!</p>	<p>People, Places and Objects</p> <p>Watch the video clip and draw some of the artefacts. https://islamicworld.britishmuseum.org/video/1</p>	 <p>Draw your own version of the character Jasmine. Create a character profile in 30 words.</p>
Complete the spelling pattern	Complete a Grammar Quiz on Spelling Shed	Write a book recommendation for a peer	TTRS - ALL TABLES!	<p>Art</p> <p>Explore different types of calligraphy writing that have been used in the past. Create your name using a style of your choice.</p>	<p>Use https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/7 to help you research the Early Islamic Civilisation. Create a fact file to show what you have discovered.</p>	<p>People, Places and Objects</p> <p>Watch this video clip and draw some of the artefacts you will see https://islamicworld.britishmuseum.org/video/2</p>	 <p>Draw your own version of the character Aladdin. Create a character profile in 30 words.</p>

Week 1

Week 2

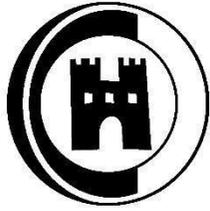
Week 3

Week 4

Week 5

Week 6

Be as creative as you can. You could use the internet or books to help you. **Please ensure you tell an adult you are using the Internet before you start. Only cook when an adult supervising.**



Castle Hill
Community Primary School

Dear Parents,

Welcome back everyone!

This term's home learning is linked to our topic of Ancient Islamic Civilisations. To support the children's study, the home learning grid inside this booklet is designed to allow them choice and freedom to add more information to their individual study. Children also have the opportunity to complete Spelling, Grammar and Maths Revision to support their progress towards this year's SATs.

PE is on a Friday but PE could take place on any day if there is an opportunity and the weather is good. Please ensure your child has their PE kit in school every day.

We will continue to use Spelling Shed, Times Tables Rockstars and Purple Mash to support the children's learning at home and in school. Children have access to their usernames and passwords for all these apps. Please encourage your child to use these apps as much as possible to improve their spelling, mental arithmetic skills and to complete any homework set.

Thank you for your continued support.

Mrs E Russell
Y6 Teacher

Mrs J Whitehead
Y6 Teacher

Year 6

Home Learning - Term 4



This belongs to:
