

Year 4 Home Learning Grid Term 6

Our topic this term is: **Ancient Greece**

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|---|---|--|--|--|
| Complete one activity from this column per week:  | Complete <b>at least one</b> more activities from these per week and colour the box in using the key below: |  |  |  |
| Create a poster to explain how to convert improper fractions to a mixed number.             | Write a recount of the talk from Canterbury Archaeological Society that we had in class.                    | Listen to a piece of music and explain what you hear? What instruments are playing? How do the dynamics impact on the music? | Make a poster showing the ancient Greek alphabet.  | Write a list of key things to remember when using information on the internet – think about how you may need to get permission for using things. |
| Create a poster explaining the purpose of one Ancient Greek God.                            | Design your own creature from an ancient myth.  | Create a map of France to show mountainous, coastal and Mediterranean regions and climates.                                  | What 10 items would you take on a trip to ancient Greece and why?  | Find out about a recent news event. Summarise the news event in one paragraph.   |
| Make up and draw a 6 box comic strip of a journey narrative.                                | Make a leaflet persuading someone to go on holiday to modern day Greece.                                    | Write a poem about the best summer holiday ever.   | Cook dinner with your family to practice your cutting skills learnt in DT. Take a photo or draw your meal. | Design a Greek vase.   |
| Write a diary entry about how you felt when you received your Star of the Week certificate. | Using a ruler, what can you measure the perimeter of at home? Will you record in mm or cm?                  | Would you rather have a holiday in France or Greece? Why?  | Make a picture using 2D shapes. Label the right angles and perpendicular lines in each shape.              | Write a timetable of your day and work out how long each part of your day is.  |
| Write a newspaper report about the victory of Hercules.                                     | Science. Make a food web for animals that live in Canada.   | With your family, create your own mini Olympics. Make a chart to show who won what sport.                                    | Design and draw a Greek toga to wear at a special event.   | Write an explanation of what we mean by prediction in science. Why do we predict? Does it matter if our prediction is incorrect?                 |
| Make an explanation text about how to compete in an Olympic sport.                          | Make a 3D model to represent a fraction.  | Write a persuasive letter to Mr Talbot asking for an Olympic style competition at school.                                    | Make a board game using our four key maths operations. + - x ÷   | Draw a picture of a pencil case of objects and label them in French.   |

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|--------|--------|--------|--------|--------|--------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--------|--------|--------|--------|--------|--------|

Be as creative as you can. You can use the internet or books to help you. If you need help with any of the activities, please ask your teacher for more detailed instructions.



**Castle Hill**  
Community Primary School

## Year 4

## Home Learning - Term 6

Dear Parents,

This term's home learning is linked to our topic of Ancient Greece and our class text is Greek Myths.

To support children's learning, the home learning grid inside this booklet is designed to allow choice and freedom to add more information to their class study. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade it in on the grid.

To begin this term, Sandwich class be swimming on a Wednesday and Deal will have PE on a Tuesday. Please ensure children bring their swimming kits when swimming on Wednesday. PE kits should be brought in at the beginning of term for both classes and taken home to be washed on the last day of term as additional sports activities often present themselves.

Children are expected to read their reading book for at least ten minutes every evening: these books will be within their Accelerated Reader level and children will be expected to complete a quiz on completion. Spellings will be sent home weekly with a spelling test on a Friday. Please could you also encourage your child to use Times Table Rock Stars regularly.

Thank you for your continued support.

Miss O'Gorman (Sandwich) and Mrs Jenkins (Deal)  
Year 4 teachers



**This belongs to:**

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