

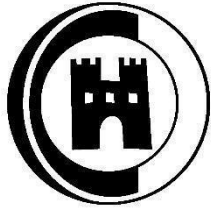
Year 6 Home Learning Grid Term 6

Our topic this term is: Inheritance and Evolution and Transition to Secondary School

Complete at least <u>two</u> activities per week and colour the box in using the key below:					
Who is your new headteacher at your secondary school?	Write about your first memories about coming to Castle Hill School	Create a fact file about an animal that has adapted to live in a tropical rainforest biome.	Using diagrams and explanations, show how we are different to our closest relatives the Neanderthals.	Using art or collage materials you have available at home, create a portrait of Charles Darwin.	Research and write a biography about Sir David Attenborough.
Create a colourful and exciting poster that explains the meaning of these three words: evolution, inheritance and adaptation.	What is the address of your new school?	Write about your happiest memory of Castle Hill School	Create a fact file about an animal that has adapted to live in a temperate forest biome.	Make a leaflet about variation in one type of pet e.g. dogs, cats, horses, rabbits, hamsters.	Take a sketchbook outside and record through illustrations a series of natural objects that you find at the coast.
Research and copy a selection of Darwin's illustrations. How could you present these in a museum-style display?	Research and write a biography about Charles Darwin.	What is the uniform code for your secondary school? (Don't forget PE)	Write about a school trip you went on whilst at Castle Hill School	Create a fact file about an animal that has adapted to live in a desert biome.	Make a leaflet about variation in one type of wild animal e.g. elephants, cats, bears.
Explore the Natural History Museum website and create a tour guide leaflet.	Take a sketchbook outside and record through illustrations a series of natural objects that you find around where you live.	In the 1830s Charles Darwin made a round the world trip in a ship called The Beagle to learn about variation. Make a poster or leaflet about his voyage.	Who are your Year 7 teachers (and pastoral support)?	What do you think would improve the Castle Hill School playground? Write a letter to Mr Talbot to persuade him to make a change.	Create a fact file about an animal that has adapted to live in a tundra biome.
Create a fact file about an animal that has adapted to live in a grassland biome.	Using information from the Natural History website, create a diagram and explain how dinosaurs evolved into birds.	Research the art and design work of William Morris. Can you recreate one of his pieces using a medium of your choice?	Research and write a biography about Alfred Russell Wallace.	What new subjects are you looking forward to at your new school, why?	Write a letter to someone in the school thanking them for helping you with something. (NOT YOUR CURRENT TEACHERS)
Write about your funniest memory of Castle Hill School	Create a fact file about an animal that has adapted to live in a polar biome.	Using illustration, create a poster to show how humans have evolved over time.	Using art or collage materials you have available at home, create a self-portrait and see if you can discover features you inherited from a parent, for example, your eye colour.	Research and write a biography about Mary Anning.	Explain how you are going to get to your new school, who are you planning to meet or walk with?
Week 1	Week 2	Week 3	Week 4	Week 5	WEEK 6

Be as creative as you can. You could use the internet or books to help you.

Please ensure you tell an adult you are using the Internet before you start.



Castle Hill
Community Primary School

Dear Parents

This term we will be preparing for your child's move to secondary school. We will take the opportunity to use our local coastline to investigate how our coastline has changed and is continuing to change with a beach school trip. We will also be putting together our production and we will be asking for help with props and costumes as the term progresses.

To support the children's study, the home learning grid inside this booklet is designed to allow them choice and freedom to add more information to their individual study. Some activities may require adult supervision, which we have noted in the activity box.

PE is on a Friday but PE could take place on any day if there is an opportunity and the weather is good. Please ensure your child has their PE kit in school every day.

We will continue to use TTRS, Mathletics, Purple Mash and Spelling Shed to support the children's learning at home and in school. They have access to their usernames and passwords. Please encourage your child to use these websites as much as possible to improve their spelling, mental arithmetic skills and to complete any homework set.

Thank you for your continued support.

Mrs D Berbiers
Y6 Teacher

Mrs E Russell
Y6 Teacher

Year 6

Home Learning - Term 6



This belongs to:
