








Year 6 Home Learning Grid Term 1

Our learning this term is: Mountains and Light

Daily Tasks: Daily Reading, Times Tables and Spelling

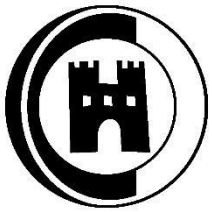
Please ensure you tell an adult you are using the Internet before you start.

Complete at least <u>two</u> activities per week and colour the box in using the key below:				
Locate and mark on a map all the mountain ranges of the world.	 Draw in the style of an artist that has used the Urals as inspiration.	The Urals are within which countries? Make a list of them. Can you draw or copy and paste their flags?	List the animals you see over a weekend and create a bar chart showing this data.	Create a menu of typical foods from the region(s) in which the Urals are found.
Make a list of the 10 highest mountains in the world and create a bar chart.	 Draw in the style of an artist that has used the Alps as inspiration.	The Alps are within which countries? Make a list of them. Can you draw or copy and paste their flags?	Create a classification chart for sea creatures using the headings mammals, crustaceans, vertebrates and non-vertebrates.	Find out how much it would cost to travel from Folkestone to Mount Fuji.
Make a list of the 5 highest mountains in Europe and create a bar chart.	 Draw in the style of an artist that has used the Andes as inspiration.	The Andes are within which countries? Make a list of them. Can you draw or copy and paste their flags?	Design a Christmas decoration that you would like to make using sewing skills.	Create a menu of typical foods from the region(s) in which the Andes are found.
Make a list of the 10 highest mountains in the United Kingdom and create a bar chart.	 Draw in the style of an artist that has used the Great Dividing Range as inspiration.	The Great Dividing Range are within which countries? Make a list of them. Can you draw or copy and paste their flags?	Explain, using words and pictures how clockwork can make things move.	How many countries do the Andes stretch across? <i>Find as much information as you can about this mountain range.</i>
How long would it take to travel from the UK to each of the 10 highest mountains by air?	 Draw in the style of an artist that has used the Rocky Mountains as inspiration.	The Rocky Mountains are within which countries? Make a list of them. Can you draw or copy and paste their flags?	Write your own non-linear story.	Create a menu of typical foods from the region(s) in which the Rocky Mountains are found.
How long would it take to travel from the UK to each of the 10 highest mountains by train?	 Draw in the style of an artist that has used the Himalayas as inspiration.	The Himalayas are within which countries? Make a list of them. Can you draw or copy and paste their flags?	Pretend to have visited one of the mountains that we have seen in geography - write a postcard home.	Litter from tourists and climbers, is a problem on Mount Everest, find out all you can about the problem and how it can be improved.
How long would it take to travel from the UK to each of the 10 highest mountains by car?	 Draw in the style of an artist that has used the Atlas Mountains as inspiration.	The Atlas are within which countries? Make a list of them. Can you draw or copy and paste their flags?	What equipment do mountain climbers need to climb Mount Everest? <i>Make a list and draw some of the items needed.</i>	Create a menu of typical foods from the region(s) in which the Atlas Mountains are found.

Week 1	Week 2	Week 3	Week 4	Week 5	WEEK 6	WEEK 7
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Be as creative as you can. You could use the internet or books to help you.

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Castle Hill
Community Primary School

Dear Parents,

Welcome back to our new school year!

This term's home learning is linked to our humanities and science learning on Mountains and Living Things. We will be asking questions about how mountains are formed, why are they places that people enjoy visiting and how people, particularly tourists, impact upon the environment. Whilst in science, we will be looking at the systems of classification, relating to our own environment and area.

To support the children's study, the home learning grid inside this booklet is designed to allow them choice and freedom to add more information to their individual study.

PE is on a Friday but could take place on any day if there is an opportunity and the weather is good. Please ensure your child has their PE kit in school every day.

We will continue to use Spelling Shed, Purple Mash and Times Table Rockstars to support the children's learning at home and in school. They have access to their usernames and passwords for all these apps. Please encourage your child to use these apps as much as possible to improve their spelling, mental arithmetic skills and to complete any homework set. Please hear your child read at home for at least ten minutes a day to improve their reading skills.

Thank you for your continued support.

Mrs Berbiers, Miss Bright and Miss Holtby-Smith
Y6 Teachers

Year 6

Home Learning - Term 1



This belongs to:
