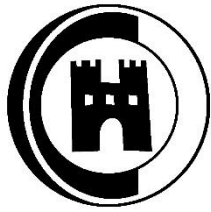


Our topic this term is: **Polar Explorers**

Complete one activity from this column per week:	Complete <b>at least</b> one more of the activities from these, per week, and colour the box in using the key below:				
Find the average monthly temperatures for the North Pole, and UK. Find the difference for each month.	Write a setting description about a place you might find in one of the Polar Regions.	<b>Adult supervision required</b> Watch an episode of Frozen Planet (BBC iPlayer) and create an episode guide/ review to share with the class.	Create a fact file informing our class about the sport of ice hockey.	Create a piece of art that is inspired by the Northern Lights (Aurora Borealis)	Design / build a model igloo.
Write a poem about an animal that is native to one of the polar regions.					
Find out the time it would take to travel from London to a country in the Arctic Circle, and Antarctica. Which is quicker to visit?	What 15 items would you take with you to the South Pole and why? Create a poster.	Look at the different places you can visit in the Arctic regions. Imagine you are going on holiday there for 5 days. Create an itinerary showing what you would do there and why.	Create a fact file to inform the class about snowboarding.	Find out about Inuit Throat singing and write a short piece about it.	<b>Adult supervision required</b> Make a soup that would keep you warm in the Arctic region. Take photos and share the recipe with the class.
Find out about the recent developments about Ernest Shackleton's Endurance.	Draw a map of Antarctica, labelling the oceans and seas.	Research flags of countries in the Arctic Circle. Draw and identify which country it is from.	Create a poster to advertise ice skating lessons.	Using pictures from the internet, magazines, newspapers, catalogues etc. to make a collage of the Arctic regions.	Design or build a model vehicle that will travel over ice and snow.
Research and create a fact sheet about Scott of the Antarctic.	Find out about a polar animal or plant and create a poster about it.	Find out how Christmas is celebrated in 2 other countries.			
Identify the time difference between London and: Melbourne, Bangkok, Auckland, Paris, Helsinki and New York.	Find out what a compass is and how it works.	Draw a map of the globe, labelling the polar regions.	Research and create an informative poster about previous or the next Winter Olympics.	Write a snowy landscape poem.	<b>Adult supervision required</b> Make a Snowy Winter inspired cake and share the photos with us.
Find out who the first explorer to reach the North Pole was, and create a fact file.	Design and label an outfit that would be suitable for a trip to the North Pole.	Find out about an animal native to the polar regions and write about it.			

Week 1	Week 2	Week 3	Week 4	Week 5	WEEK 6	WEEK 7
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Be as creative as you can. You can use the internet or books to help you. Ensure that you use a safe internet search engine such as safesearchkids.com or DK Kids Find out.



**Castle Hill**  
Community Primary School

Dear Parents

This term's home learning is linked to our topic of **Polar Explorers**. In this exciting Geography based topic, the children will explore the climate and how life has adapted to these extremely cold environments.

To support their study, the home learning grid inside this booklet is designed to allow children choice and freedom to add more information to their school learning. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade in on the grid. The children earn merits for completing homework and we had some superb pieces for our last topic.

**PE is on a Monday.** Please ensure your child has their PE kit in school **every Monday**. All children will need to have a full PE kit available. P.E. kits should contain: **a blue t-shirt, black P.E. shorts, plimsols and a spare pair of socks** (especially for those who wear tights). It could also now contain a winter kit of tracksuit bottoms and sweatshirt in case we go outside.

### **Home Reading**

It is still important to support your child as a reader and encourage them to read regularly at home and for their enjoyment. Please help your child to bring their home reading diary and chosen book, daily. Children can record what they have read independently but have it signed by a parent/guardian.

Thank you for your continued support.

Mrs Russell and Miss Farmer  
(Year 5 teachers)

Year 5

## **Home Learning - Term 2**



**This belongs to:** \_\_\_\_\_

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