

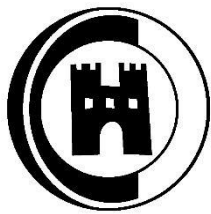
Our History this term is: **Why was the Anglo-Saxon invasion significant ?**

Complete one activity from this column per week:	Complete at least one more activity from these per week and colour the box in using the key below:				
Create a poster to show how to multiply and divide by 10 and 100.	Illuminated letters were used in decorating in Anglo-Saxon times. Create an illuminated letter in this style for the first letter of your name.	Complete a survey by asking your family and friends about their favourite food/sport/colour. Present your findings as a graph. (You could use Purple Mash)	Play a board game with someone at home. Explain how your feelings changed through the game.	Design an information sheet outlining the rights of children in the UK	Find out about a famous religious figure and explain how they promote right and wrong.
Draw a map of the journey the Anglo-Saxons took to get to Britain.			Draw an image of the Water Cycle. Use the BBC Bitesize website to help you.		
Draw 6 rectilinear shapes out of squares with the same area.	What is respect? How is this relevant in your life?	Design/make an Anglo-Saxon shield. Think carefully about your use of colours.	What did an Anglo-Saxon village look like? What did it include? Draw a picture and write a paragraph to explain.	Explain to an alien how to use fronted adverbials when writing. Think about the punctuation you need to include.	Make a book for a smaller child to tell them how to stay safe on the internet.
Write a description of an imaginary island.	Draw what the particles would look like in a solid, gas or liquid.		What are insulators? Can you make an insulator with materials you have at home?		
Explain what a modal verb is and write 6 sentences using different modal verbs	Find out about Anglo-Saxon Runes and write 5 facts. Draw the runes and then use them to write your name.	What can you remember about acute, obtuse and right angles?	Create your own piece of Anglo-Saxon inspired jewellery at home. Think about pattern.	Create your own art work using a range of patterns and colour.	Explain why tolerance is an important value.
Write 4 multiplication and 4 division worded problems. Provide the answers to your problems too!		Which places in the UK have Anglo-Saxon roots? Can you list the names of some of the places and sort them according to their suffixes?		Use LOGO on Purple Mash to try and write your name. Think carefully about the algorithm.	Draw and label a poster to show how you can save energy at home.

☺ MAKE SURE YOU HAVE AN ADULT'S PERMISSION TO USE THE INTERNET ☺

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Be as creative as you can. You can use the internet or books to help you.



Castle Hill
Community Primary School

Dear Parents,

This term's home learning is linked to our topic of Anglo-Saxons and our class text is *You Wouldn't Want To Be An Anglo-Saxon Peasant*.

To support children's learning, the home learning grid inside this booklet is designed to allow choice and freedom to add more information to their class study. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade it in on the grid.

This term, Sandwich and Deal class will continue to have PE on a Friday. PE kits should be brought in at the beginning of term and taken home to be washed on the last day of term as additional sports activities often present themselves.

Children are expected to read their reading book for at least ten minutes every evening: these books will be within their Accelerated Reader level and children will be expected to complete a quiz on completion. Spellings will be sent home weekly with a spelling test on a Friday. Please could you also encourage your child to use Times Table Rock Stars regularly.

Thank you for your continued support.

Mrs Jenkins (Deal) and Miss O'Gorman (Sandwich)
Year 4 teachers

Year 4

Home Learning - Term 3



This belongs to: _____
