

Year 5 Home Learning Grid: Term 3

Our topic this term is: Crime and Punishment

MAKE SURE YOU HAVE AN ADULT'S PERMISSION TO USE THE INTERNET

Complete one activity from this column per week:	Complete at least one or more activities from these per week and colour the box in using the key below:				
<p>What was 'trial by cake' in Anglo-Saxon times?</p>	<p>If you were King or Queen for the day, how would you deal with someone stealing a loaf of bread? Create a punishment charter.</p>	<p>What was a highway man? Design a wanted poster for a highwayman.</p>	<p>Find out about the history of the police force in the UK.</p>	<p><u>Adult Supervision</u> Go on an art walk around Folkestone. Recreate a piece of art work that you find and inspires you.</p>	<p><u>Adult Supervision</u> <u>Science Investigation</u> - Which biscuit is best for dunking? Plan and carry out an investigation. Share your results with us!</p>
<p>Collect packaging from around your house. Create a tally chart of the 3D shapes collected and present as a bar chart.</p>					
<p>Which was the worst punishment from the past in your opinion? Why?</p>	<p>How would you be punished for being poor or homeless in Tudor times? Write a warning poster!</p>	<p>How were highwaymen punished? Write a paragraph about your findings.</p>	<p>Create a timeline of the British Police. When was it started? Whose idea was it? When were women allowed to join the force?</p>	<p>Find out about Vija Clemens piece of art entitled, 'Web #1'. Can you recreate it with items you have at home?</p>	<p>What would the variables be for an investigation to find the best biscuit?</p>
<p>Research Henry VIII. Name his wives. What can you tell me about his wives?</p>	<p>Write a letter to King Henry VIII apologising for poaching from Hampton Court.</p>	<p>Find definitions for: Treason, compensation, smuggler, poacher, highwayman and witchcraft Present the key words as a vocabulary mat.</p>	<p>How do the police use fingerprints when solving a crime? Present your findings as a poster or leaflet.</p>	<p>Find out about the artist Mr. Doodles. Try and fill a piece of paper using his artistic style.</p>	<p>How would you display your results to show why a certain biscuit is the best?</p>
<p>What are the Houses of Parliament? Find 5 facts and draw them.</p>	<p>Design a Tudor coat of arms for you or your family.</p>	<p>Robin Hood: Fact or Fiction? Create a report on what you have found out!</p>	<p>What modern technology is used to catch criminals nowadays? Show your findings in a report.</p>	<p>What is perspective in art? Find out and see if you can create a piece of artwork using it!</p>	<p>What is your conclusion of the best biscuit and who might find the outcome of most use?</p>
<p>Create a poem about crime and punishment.</p>					

Week 1

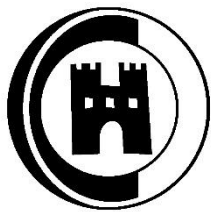
Week 2

Week 3

Week 4

Week 5

Week 6



Castle Hill
Community Primary School

Year 5

Home Learning - Term 3

Dear Parents

This term's home learning is linked to our topic of **Crime and Punishment**. In this exciting History based topic, the children will explore the progression of our laws and the different trials throughout history.

To support their study, the home learning grid inside this booklet is designed to allow children choice and freedom to add more information to their school learning. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade in on the grid. The children earn merits for completing homework and we had some superb pieces for our last topic.

PE is on a Monday. Please ensure your child has their PE kit in school **every Monday**. All children will need to have a full PE kit available. P.E. kits should contain: **a blue t-shirt, black P.E. shorts, plimsols and a spare pair of socks** (especially for those who wear tights). It could also now contain a winter kit of tracksuit bottoms and sweatshirt in case we go outside.

Home Reading

It is still important to support your child as a reader and encourage them to read regularly at home and for their enjoyment. Please help your child to bring their home reading diary and chosen book, daily. Children can record what they have read independently but have it signed by a parent/guardian.

Times Tables

The next two terms, see an increase in need for using times tables – keep those skills fresh by logging into Times Tables Rockstars and Mathematics!

Thank you for your continued support.

Mrs Russell and Miss Farmer



This belongs to:
